

## Is This Technology Appropriate?

*Use this rubric when selecting a new Web 2.0 technology for your classroom*

	<b>Not so great</b>	<b>Not too shabby</b>	<b>Perfect!</b>
<b>Privacy</b>	No passwords, fairly easy URL for someone to guess	One password for the class, or one random, unique URL that would be hard for someone to guess	A password for every group or student
<b>Moderation</b>	No pre-publish moderation, or no way to tell which student wrote what	No pre-publish moderation, but you can tell which student wrote what	Option for pre-publish moderation, and you can tell which student wrote what
<b>Student Accounts</b>	No secondary (student) accounts are available	Secondary (student) accounts require an email address, but a work-around has been found (Gmail perhaps? Visit <a href="http://www.WYSBU.com">www.WYSBU.com</a> )	The teacher can create secondary (student) accounts and passwords without the use of an email address
<b>Tools and Features</b>	Way more tools, features, menus, and buttons than needed to conduct the assignment	Enough tools to conduct the assignment, plus a few more features we won't bother using	Exactly what we need to conduct the assignment, nothing more and nothing less.
<b>Ease of Use</b>	A teacher or aide may have to assist students in the classroom as they use the tools	A guide can be distributed to students that explains where to click on the screen and how to complete the assignment	No explanation is necessary, or a quick demonstration on an overhead projector will be sufficient for nearly all students
<b>Changes to the original assignment and objectives</b>	The objectives were slightly edited or the assignment directions were significantly edited to fit the technology	The assignment directions were slightly edited to fit the technology	The objectives and assignment directions did not need to be edited to fit the technology