

Is This Technology Appropriate?

Use this rubric when selecting a new Web 2.0 technology for your classroom

	Not so great	Not too shabby	Perfect!
Privacy	No passwords, fairly easy URL for someone to guess	One password for the class, or one random, unique URL that would be hard for someone to guess	A password for every group or student
Moderation	No pre-publish moderation, or no way to tell which student wrote what	No pre-publish moderation, but you can tell which student wrote what	Option for pre-publish moderation, and you can tell which student wrote what
Student Accounts	No secondary (student) accounts are available	Secondary (student) accounts require an email address, but a work-around has been found (Gmail perhaps? Visit www.WYSBU.com)	The teacher can create secondary (student) accounts and passwords without the use of an email address
Tools and Features	Way more tools, features, menus, and buttons than needed to conduct the assignment	Enough tools to conduct the assignment, plus a few more features we won't bother using	Exactly what we need to conduct the assignment, nothing more and nothing less.
Ease of Use	A teacher or aide may have to assist students in the classroom as they use the tools	A guide can be distributed to students that explains where to click on the screen and how to complete the assignment	No explanation is necessary, or a quick demonstration on an overhead projector will be sufficient for nearly all students
Changes to the original assignment and objectives	The objectives were slightly edited or the assignment directions were significantly edited to fit the technology	The assignment directions were slightly edited to fit the technology	The objectives and assignment directions did not need to be edited to fit the technology